Standard 5: Faculty Sufficiency and Deployment

The UC Davis GSM deploys and maintains a faculty consistent with the standards established by The Association to Advance Collegiate Schools of Business (AACSB) as detailed in the “Eligibility Procedures and Accreditation Standards for Business Accreditation.” This document outlines the school’s definitions of Participating and Supporting Faculty as prescribed in Standard 5.

GSM Faculty consist of those who hold an academic appointment of Lecturer, Assistant Professor, Associate Professor, Professor, or Visiting Professor. Their responsibilities include instruction, research, service, and/or academic administration within the GSM.

Participating and Supporting Faculty Guidelines
The criteria below were developed by GSM faculty to classify instructors as either “Participating” or “Supporting.” Generally, all full-time faculty members at the rank of Associate, Assistant or Full Professor and Visiting Professor are considered Participating Faculty. Generally, all part-time lecturers are considered Supporting Faculty. All job responsibilities and expectations are communicated to each instructor at the time of hire.

Participating Faculty Members
Participating Faculty are those members who are actively engaged in GSM activities beyond their direct teaching responsibilities. Each full-time faculty member’s status will be evaluated each year by the Faculty Recruitment Committee. Participating Faculty members further our mission by satisfying the following criteria:

1. Full-time employee with a standard teaching load of 12 units per academic year
2. Regularly participate as a voting member and attend meetings of the Faculty
3. Contributes to the GSM through participation in two or more of the following over the review period:
   a. Service on departmental, college, or university committees
   b. Provide academic and career advising to students
   c. Represent the GSM by serving on institutional committees that connect the GSM to the industry or industry leaders
   d. Representing the GSM and UC Davis at university activities such as commencement or accreditation visits.
   e. Serve as a Research Center Director
   f. Serve on the Editorial Board or as a committee member (advisory board) at a peer-reviewed journal
   g. Participate in Executive Education by developing or teaching in the program
   h. Active engagement in research and scholarly activities
   i. Active involvement in faculty development activities
   j. Participate in professional assessment of faculty for tenure, merit or promotion
   k. Participate in Curricula Development (e.g., Education Policy Committee, Capstone Taskforce)

Note: It is expected that each Participating Faculty member will undertake at least one leadership role (e.g., committee chair, committee member, program coordinator, etc.) during each accreditation cycle.

There are instances where part-time faculty members are considered participating faculty members. These faculty members are engaged with the GSM beyond teaching responsibilities.
Faculty members holding administrative appointments (e.g., Dean, Graduate Advisor, Associate Dean, Program Chair, etc.) and those teaching less than full-time due to approved course releases may be considered as Participating Faculty Members.

**Supporting Faculty Members**
Supporting Faculty are generally less than full-time and their primary responsibilities are instruction and course development. Supporting Faculty are not required to participate in the governance of the GSM but may be called upon to contribute service activities when their involvement furthers the mission of the school. Normally, Supporting Faculty members do not hold voting rights but are occasionally invited to attend meetings of the faculty.